

SC Annual School Report Card Summary

Grades: 9-12

Director:

Superintendent: Board Chair: Mr. Earl Campbell

Enrollment: 369

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PERFORMANCE

 $Comprehensive\ detail,\ including\ definitions\ of\ ratings,\ performance\ criteria,\ and\ explanations\ of\ status,\ is\ available\ on\ www.ed.sc.gov\ and$

www.eoc.sc.gov as well as school and school	al district wehsites Drinted version	s are available from school districts upon	ronnoct

YEAR	ABSOLUTE RATI	NG GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	Average	TBD	TBD	N/A	N/A	
2013	Below Averag	ge Below Average	N/A	N/A	N/A	N/A	
2012	Below Averag	ge At-Risk	N/A	N/A	N/A	N/A	
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*							
EXCELL	ENT	GOOD	AVERAGE	BELOW A	VERAGE	AT-RISK	

3

TECHNICAL SKILL ATTAINMENT

29

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

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Our Center		State Center Average (%)	
n	%	%	
363	89.0%	90.3%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n %		%	
9	4 85.1%	93.0%	

PLACEMENT RATE

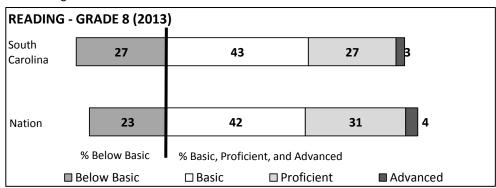
The number of career and technology completers who are available for placement in postsecondary instruction, millitary services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

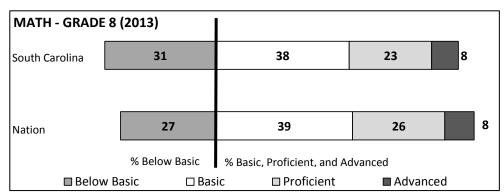
Our Center		State Center Average (%)	
n	%	%	
279	92.1%	96.9%	

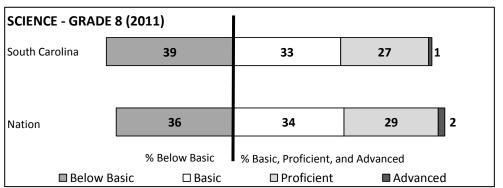
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

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SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

^{*} Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 369)			
Career/technology students in co-curricular organizations	18.2%	Down from 21.2%	24.2%
Enrollment in career/technology courses	369	Down from 401	586
Students participating in work-based experiences	32.5%	Down from 39.4%	19.0%
Teachers (n = 21)			
Teachers with advanced degrees	23.8%	Down from 33.3%	25.0%
Continuing contract teachers	76.2%	Down from 86.7%	74.5%
Teachers returning from previous year	83.3%	Down from 93.2%	90.5%
Teacher attendance rate	95.4%	Up from 91.3%	95.8%
Average teacher salary*	\$44,068	Down 6.8%	\$48,775
Professional development days/teacher	N/R	N/A	13.2 days
Center			
Director's years at center	N/R	N/A	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	N/R	N/A	85.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	102	54
Percent satisfied with learning environment	94.5%	89.2%	88.9%
Percent satisfied with social and physical environment	88.9%	91.0%	87.1%
Percent satisfied with school-home relations	83.3%	85.0%	77.8%

 $[\]ensuremath{^{*}}$ Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

^{**}Prior year audited financial data available.